SALT CONFERENCE
June 4, 2015

- eat.
- sleep.
- student affairs.
THANKS

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Maria Fumai Dietrich

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Special Thanks
Dr. Valerie Swain-Cade McCoullum
Candace Braddock
Steve McCann
Marjan Osman Gartland
Joe Gomez
Lee Kramer

Special Thanks to Our Sponsors
VPUL
School of Nursing
Bon Appetit Catering at Penn
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<td>COHEN HALL</td>
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<tr>
<td>08:30 a.m. - 09:15 a.m.</td>
<td>Registration and Breakfast</td>
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<td>09:15 a.m. - 10:15 a.m.</td>
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<td>Candid Conversations: Addressing Concerns and Providing Support for International Students</td>
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<td>Eating and Sleeping: The life of a Penn student</td>
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<td>11:30 a.m.</td>
<td>Let’s Get Social! Best #SoMe Practices @Penn</td>
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<td>Supporting the Penn Compact 2020: Understanding and Increasing Access to Internship Participation</td>
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<td>Wellness Initiative: How to create supportive programming to educate graduate students on wellness</td>
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<td>Are you a Villian, Victim or Hero (or maybe a bit of all 3)?</td>
<td>Marcia Glickman</td>
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<td>Presumed Incompetent: Mentoring and Supporting Women of Color Practitioners in Higher Education</td>
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<td>The work/Life Paradigm: Retaining yourself while developing your future</td>
<td>Licinia Kaliher</td>
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Dr. Binns has held the position of Vice Provost for Education since 2006. He oversees graduate and undergraduate education as well as the Graduate Student Center, the Center for Undergraduate Research and Fellowships, the Office of College Houses and Academic Services, Weiss Tech House, the Center for Teaching and Learning, the Office of Student Conduct, and the Office of New Student Orientation and Academic Initiatives. He chairs the Council of Undergraduate Deans, the Council of Graduate Deans, the Graduate Council of the Faculties, the Council of Professional Master’s Degree Deans, and the Faculty Council on Access and Academic Support.

Dr. Binns came to Penn as an assistant professor in 1980. In his 35 years of service, he has combined an active research program with extraordinary commitment to the needs of undergraduate and graduate students, winning the Biology Department Teaching Award in 1998 and the SAS Dean's Award for Mentorship in Undergraduate Research in 2000. The Carolyn Hoff Lynch Term Professor in Biology, he served as the associate department chair from 1992 to 1995, and department chair from 1995 to 2004.

His research interests include signal perception and transduction in the control of virulence gene expression in *Agrobacterium tumefaciens*, and he remains an active mentor to Ph.D. candidates and post-doctoral students in his lab.

Dr. Binns graduated from Lawrence University magna cum laude with a B.A. in biology in 1971. He received his Ph.D. in developmental biology from Princeton University in 1979 and did his post-doctoral work at the Rockefeller University.
CANDID CONVERSATIONS: ADDRESSING CONCERNS AND PROVIDING SUPPORT FOR INTERNATIONAL STUDENTS

Presenters:
- Cassie Lo, Learning Fellow
- Julianne Reynolds, Learning Instructor for International Students
- Ryan Miller, Director, Office of Learning Resources

Weingarten Learning Resources Center

Room 216

10:30 a.m. - 11:20 a.m.

Abstract:
International students comprise nearly 20 percent of Penn’s student body. In addition to academic strategies for essay writing, exam preparation, and time management, many international students seek assistance with social and cultural expectations in and out of the U.S. classroom. As learning instructors at Weingarten Learning Resources Center, we acknowledge and support students as they navigate the transition process. We will present common concerns of international students and discuss strategies and programs we have developed to support their academic and social integration. Three students will also share their personal experiences.
EATING AND SLEEPING: 
THE LIFE OF A 
PENN STUDENT

Presenter:  
Ashlee Halbritter, MPH Health Educator
Rebecca Huxta, MPH Program Coordinator
Lauren Drinkard, MPH Surveillance Coordinator
Campus Health

Location:  
Room 203

Time:  
10:30 a.m. - 11:20 a.m.

Abstract:  
Do you remember your college days? The endless pizza? The all-nighters? Come find out how the college lifestyle has changed (or not changed) over the past few years (or decades) in this highly entertaining and interactive presentation. We’ll take an in-depth look at the eating and sleeping habits of our Penn students. There may even be some eating and sleeping tips for student affairs staff as well!
Abstract:
Student workers are first and foremost students, and their primary focus is their education. On-campus jobs serve as extracurricular activities that help students earn supplemental income and more importantly build skills to prepare them for their professional careers. Given this, student employees present different needs than traditional staff members. Managers must respond and manage these differences effectively to ensure productivity. This session will provide an opportunity for participants to share challenges and successes they have had in managing student employees. An overview of best practices and resources will be shared.

Presenter: Holly Marrone, Sr. Training and Development Consultant, HR Learning and Education

Location: Room 218

Time: 10:30 a.m. - 11:20 a.m.
UNDERSTANDING PENN’S DISCIPLINARY PROCEDURES FOR SEXUAL VIOLENCE COMPLAINTS

Presenter: Christopher Mallios, Sexual Violence Investigative Officer, President’s Office

Location: Room 214

Time: 10:30 a.m. - 11:20 p.m.

Abstract: This presentation will explain the University’s recent amendment to the Disciplinary Charter that took effect on February 1, 2015 and created new procedures for the handling of complaints against enrolled Penn students involving sexual violence, relationship violence and stalking. The presenter is Penn’s new Sexual Violence Investigative Officer, who is responsible for receiving, managing and investigating these complaints with other members of the Penn Community.
Abstract:

The complexity of the student life staff positions, coupled with demands from other University departments and the need to provide as much information as possible, has resulted in several institutions in developing online training modules to deliver training content. But do these modules truly impact learning and do staff members retain the content material? These were the questions examined in a dissertation research project that resulted in an enhanced model for designing online learning environments. This workshop will explore multimedia principles and learning theories that can provide a theoretical- and technologically-advanced framework for the development of online training modules. Information on the research project, the model designed, and the results will be presented. Professionals who are responsible for training and education outreach are encouraged to attend.

Presenter: Licinia Kaliher, Director of First-Year Houses & Paraprofessional Training
College Houses & Academic Services

Location: Room 218

Time: 11:30 a.m. - 12:20 a.m.
HOW TO BE AN OFFICE OF STUDENT CONDUCT ADVISOR

Presenter: Dani Crowl, Senior Case Manager
Marcia Glickman, Senior Case Manager
Kevin Pitt, Deputy Director
Julie Lyzinski Nettleton, Director
Office of Student Conduct

Location: Room 216
Time: 11:30 a.m. - 12:20 a.m.

Abstract: Students are in search of advisors who can help them navigate the university disciplinary process. Can you answer their call? Come to this session and the staff of the Office of Student Conduct will explain the disciplinary process from the opening of a case to its close. We will explain the difference in process for conduct cases vs. academic integrity cases, and we will go over recent policy changes within our office as well as national trends.
Abstract:
Does your department use social media? Should you? Join us, and gain insight into how others at Penn are using social channels such as Twitter, Facebook, Instagram, and more as part of their overall marketing and communications plans. A variety of departments will discuss successes and challenges, as well as share best practices you can start implementing today. Then we’ll get social and discuss common concerns and interests as a larger group, offering practical suggestions, tips, and tricks so you leave thinking this is #SoMe!

Presenters:
Jayson Weingarten, Assistant Director of Admissions, Undergraduate Admissions
Elizabeth Hartzel, Associate Director, RHS Communications

Location: Room 214
Time: 11:30 a.m. - 12:20 a.m.

LET’S GET SOCIAL!
BEST #SoMe PRACTICES @PENN
SUPPORTING THE PENN COMPACT 2020: UNDERSTANDING AND INCREASING ACCESS TO INTERNSHIP PARTICIPATION

Presenters: Angie Estevez, Assistant Director of Advising Services and Academic Support, College of Arts and Science

Location: Room 203

Time: 11:30 a.m. - 12:20 p.m.

Abstract: The available literature suggests that college students from low-income families participate in internships less frequently than those from more affluent families. This session will highlight findings from a study on internship participation patterns among Penn undergraduates in the College of Arts & Sciences. A mixed methods approach provided insights into how students make decisions when pursuing opportunities and revealed factors that influence internship participation among low-income students. Session participants will learn about the barriers and supports to participation and acquire recommendations for educating students about internships.
Abstract:
Within the past few years, more than 25% of college students have been diagnosed or treated by a professional for a mental health condition (NAMI, 2014). In 2014, Penn GSE and the Graduate Student Center promoted physical and mental wellbeing as an inherent value to its student body. Through GSE’s Wellness Intern and GSC’s Year of Health fellow, wellness programming was developed based on findings from interviews with campus professionals and students. Additionally, the partnership between GSE and GSC made events open to all graduate students. This wellness initiative provides a means of support to the students within higher education.

Presenters: 
Alyson Ragone, Wellness Coordinator, GSE Student Affairs
Erin Drulis, Year of Health Fellow, Graduate Student Center

Location: Room 215
Time: 11:30 a.m. - 12:20 p.m.
ARE YOU A VILLIAN, VICTIM OR HERO (OR MAYBE A BIT OF ALL 3)?

Presenters: Marcia Glickman, Case Manager
Office of Student Conduct

Location: Room 214

Time: 1:30 p.m. - 2:20 p.m.

Abstract: Conflict resolution dissected using Gary Harper's concepts from his book “The Joy of Conflict”. By understanding the roles we often fall into subconsciously when in conflict and learning how to depart from those roles, the participants will learn to problem solve more effectively.
EVERYTHING I KNOW ABOUT STUDENT LIFE I LEARNED FROM THE MARCHING BAND

Presenters: Kushol Gupta, Research Associate, Biochemistry and Biophysics; Asst. Director Penn Band, VPUL

Location: Room 218

Time: 1:30 p.m. - 2:20 p.m.

Abstract: College marching bands are reflections of the student bodies they serve. Here at Penn, the university band has continually evolved (sometimes dramatically) across its long history to reflect and best serve its student body. In recent years, prominent university band programs across the country have made their ways into the national spotlight because of issues such as hazing, alcohol, and sexual assault. In this session, these programs and their experiences will be highlighted and discussed, including insights into how the student band at Penn has evolved in recent decades to accommodate the changing student life landscape.
GUIDE TO UNDOCUMENTED STUDENT SUCCESS

Presenters: Jacqueline Amparo, Associate Director, Penn-KIPP Partnership
Kate Cook, Advisor, International Student and Scholar Services
Vanessa Iyua, Associate Director, Greenfield Intercultural Center
Patty Mendoza, Associate Director, Center for Hispanic Excellence: La Casa Latina
Viraj Patel, Associate Director, Pan-Asian American Community House
Rebecca Schept, Associate Director, LGBT Center
Penn for Immigrant Rights students

Location: Room 216
Time: 1:30 p.m. - 2:20 p.m.

Abstract: Through engaged dialogue, short video clips, student testimonies and activities, participants will have the opportunity to engage with the realities that undocumented students face at Penn. Participants will receive a handout with key immigrant topics to be familiar with. Participants will be encouraged to develop safe spaces for undocumented students; create self-awareness through various interactive activities; and provide audience with informational handouts. This session will focus on mental health and other health issues undocumented students may encounter throughout their academic career at Penn while providing information to on-campus and off-campus resources that are available to this student population.
Presenters:  
Shawna Patterson, House Dean  
College House & Academic Services

Location:  
Room 203

Time:  
1:30 p.m. - 2:20 p.m.

Abstract:  
This seminar will afford women of color the opportunity to explore collective narratives and to name individual instances of reclaimed empowerment through their involvement in higher education. Participants can expect to strengthen their professional and personal networks, and to think critically on the intersections of their physical presence and politics in the workplace. Finally, we will work collectively to outline professional characteristics that are reflective of participants’ personal beliefs and social identities, in addition to their respective departmental cultures.
WHY STUDENT AFFAIRS PROFESSIONALS SHOULD READ DANTE’S “COMMEDIA”

Presenters: Frank Pellicone, Harrison College House Dean
College House & Academic Services

Location: Room 215

Time: 1:30 p.m. - 2:20 p.m.

Abstract: Exiled from his home in the year 1307, Dante Aligheri took to writing one of the greatest poems of all time. Dante’s “Commedia” in addition to its aesthetic achievement as a glorious poem, offers sound advice that would benefit any student affairs professional. Through a compelling narrative taking both protagonist and reader through Hell, Purgatory, and Heaven, the poet addresses the same topics that modern audiences might find in the Chronicle of Higher Education or any canonical text in the student affairs library: Dante takes on the most crucial and controversial academic discussions of his time, engaging in pedagogic topics such as the importance of the liberal arts, education, effective communication, diversity, advising, and community building. Dante’s Comedy can prove a pathway through which literary texts and their proponents can be wholly incorporated into the work of student affairs professionals. No previous knowledge of the poem or of Italian will be required to appreciate the grandeur of Dante’s poem or feel inspired by the beauty of the poet’s reflection upon sound pedagogical theories and practices.
Abstract:

Agencies are demanding with students, artists are divas with ridiculous requests, and contracts are sent with confusing and mostly irrelevant boilerplate language. This presentation will help you understand the art of contracting! We will discuss payment terms, standard contract sections, and how to better support your students as they negotiate with agencies and try to bring the best events to campus.

Presenter: Dani Crowl, Senior Case Manager
Office of Student Conduct

Location: Room 216

Time: 2:30 p.m. - 3:20 p.m.
COUNTING SHEEP: SLEEP ISSUES IN THE COLLEGE-AGE POPULATION

Presenter:  
Amanda Swain, Physician  
Student Health Service

Location:  
Room 215

Time:  
2:30 p.m. - 3:20 p.m.

Abstract:  
Getting adequate or good sleep can be a tough sell to the college age population but more and more research is showing us how important sleep is to the entire body system (from our brain down to our bellies...and beyond!). This presentation provides evidence-based advice to give students on how to make sleep a priority.
PENN GREEKS 101

Presenters: Kenny Jones, Associate Director, Community Development
            Meghan Gaffney, Associate Director for Programming Fraternity and Sorority Affairs

Location: Room 218
Time: 2:30 p.m. - 3:20 p.m.

Abstract: Fraternities and Sororities are a major part of campus culture here at Penn. The presenters take this time to lay a foundational framework for general knowledge, opportunities for collaboration, and next steps that will invoke true understanding of the Greek community at Penn. This presentation provide the opportunity to ask questions and gain clarity on how we use student development theory and other field trends to advise the 3800 Greek affiliated students on campus.
NI HAO, BONJOUR, NAMASTE, GUTEN TAG: WHAT IS YOUR RESPONSE?

Presenters: Ryan Villanueva, Program Coordinator  
Dr. Rudie Altamirano, Director  
International Student and Scholar Services

Location: Room 203  
Time: 2:30 p.m. - 3:20 p.m.

Abstract: The number of international students at the University of Pennsylvania has increased consistently and significantly over the past decade. How do you respond when you hear languages from around the world while you go down Locust Walk? Penn is a global university and is thus a crossroads of cultures. In order to grow Penn into a thriving global environment, everyone must play a part in augmenting perspectives, increasing cultural competence, and understanding different communication styles. Ni hao, Bonjour, Namaste, Guten Tag: What is your response? will place you in the seat of someone who has climbed onto the cross-cultural roller coaster of living in a new culture.
THE WORK/LIFE PARADIGM: RETAINING YOURSELF WHILE DEVELOPING YOUR FUTURE

Presenter: Licinia Kaliher, Director of First-Year Houses & Paraprofessional Training
College House & Academic Services

Location: Room 214
Time: 2:30 p.m. - 3:20 p.m.

Abstract: One of the most difficult challenges for today’s working professional is finding a way to give 100% at work and at home while remaining “true to yourself.” If you are looking for ways to navigate your personal and professional identities this is the session for you. We will discuss personal stories, research, and strategies on how to navigate and negotiate your work/life paradigm.
RECEPTION & RAFFLE
3:30 p.m. - 5:00 p.m.

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